

Strictly Confidential: (For Internal and Restricted use only)
Senior Secondary School Examination, 2024
Marking Scheme – ENGLISH ELECTIVE (SUBJECT CODE – 001)
(QUESTION PAPER CODE – 28)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under various rules of the Board and IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and / or are innovative, they may be assessed for their correctness otherwise, and due marks be awarded to them. In Competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is shown by the candidate, due marks should be awarded.**
4. The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, then due marks should be awarded accordingly.
5. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zeroed after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6. Evaluators will mark (✓) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put (✓) while evaluating a wrong answer which gives an impression that answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
7. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This may be followed strictly.
8. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.

9. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note **“Extra Question”**.
10. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11. A full scale of marks (0-80 marks) as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
12. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper.
13. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totalling of marks awarded on an answer.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totalling on the title page.
 - Wrong totalling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying / not same.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks. ‘Zero’ should be mentioned both in figures and words.
15. Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16. The Examiners should acquaint themselves with the guidelines given in the **“Guidelines for Spot Evaluation”** before starting the actual evaluation.
17. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
18. The candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners / Additional Head Examiners / Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per Value Points for each answer as given in the Marking Scheme.

MARKING SCHEME
Senior Secondary School Examination, 2024
ENGLISH ELECTIVE (Subject Code-001)
[Question Paper Code : 28]

Maximum marks: 80

General Instructions :

1. The answers given below are suggestive. Credit should be given for any relevant point which is not included in the value points listed below. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

Q.No.	SUGGESTED VALUE POINTS	MARKS
	SECTION A: READING	20 marks
	OBJECTIVE: Testing comprehension of unseen passages	
	COMPREHENSION PASSAGE NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	
	PASSAGE-1	12 marks
1.	Based on your reading of the passage, answer <i>twelve</i> out of the fifteen questions given below :	12 x 1 = 12 marks
Q.(i)	Balloons have been used primarily for : (A) scientific purposes. (B) tourism and joy rides. (C) providing disaster relief. (D) keeping an eye on the enemy installations.	
Ans. (i)	(A) scientific purposes.	
Q.(ii)	The advantage of the balloons is that they : (A) can take off from anywhere. (B) can carry heavy payloads. (C) stay in flight for as long as we wish. (D) are much cheaper in comparison to satellites.	

Ans.(ii)	(B) can carry heavy payloads. / (D) are much cheaper in comparison to satellites.	
Q.(iii)	The basket-like ‘gondolas’ : (A) can carry payloads and human beings. (B) have to be manually ruptured after the job is completed. (C) need to be refuelled. (D) have a device which is fixed in the gondola to trigger to snap its ties with the balloon	
Ans.(iii)	(A) can carry payloads and human beings. / (D) have a device which is fixed in the gondola to trigger to snap its ties with the balloon	
Q.(iv)	Even after the dawn of the modern space-age, the importance of the balloons has not _____ . (A) been curtailed (B) enhanced (C) become popular (D) become redundant	
Ans.(iv)	(A) been curtailed / (D) become redundant	
Q.(v)	As compared to satellites, the balloons are more useful to astrophysicists and space agencies because (A) balloons can reach greater heights. (B) they provide better opportunities to observe specific parts of the earth. (C) they don’t need large manufacturing units . (D) balloons are invisible.	
Ans.(v)	(A) balloons can reach greater heights. / (B) they provide better opportunities to observe specific parts of the earth.	
Q.(vi)	The balloons are mostly used by institutes and universities for : (A) comparing the cost of launching balloons as compared to spacecrafts. (B) research work. (C) giving training to young scientists. (D) exploring space.	
Ans.(vi)	(B) research work.	
Q.(vii)	A balloon is ruptured _____ . (A) on landing (B) when there is a snag in the operations (C) to snap its ties with the gondolas	

	(D) when it is sighted by the enemy	
Ans.(vii)	(C) to snap its ties with the gondolas	
Q.(viii)	The balloons are a more tempting device for surveillance in comparison to drones and satellites because _____ . (A) they can be easily maneuvered (B) they can hover over the area for a longer time (C) they are light in weight (D) they are less expensive	
Ans.(viii)	(B) they can hover over the area for a longer time	
Q.(ix)	The balloons escape the radars of the enemy as _____ . (A) they are flagged as slow-moving birds (B) they fly at higher altitudes (C) they occupy less space (D) they are not frequently used	
Ans.(ix)	(A) they are flagged as slow-moving birds	
Q.(x)	In para 12, the word ‘recalibrate’ has been used to mean : (A) remodel (B) rebuild (C) readjust (D) reconstruct	
Ans.(x)	(C) readjust	
Q.(xi)	Unlike drones and satellites, the balloons : (A) are light. (B) are at the mercy of wind. (C) need lesser training. (D) need no prior research.	
Ans.(xi)	(B) are at the mercy of wind.	
Q.(xii)	In India, balloons are primarily used : (A) by defence forces. (B) by weather research institutes. (C) for sight-seeing and tourism. (D) by institutions working under ISRO.	
Ans.(xii)	(B) by weather research institutes.	
	The scientists in India are _____ about the future use of	

Q.(xiii)	balloons. (A) very enthusiastic (B) not clear (C) very wary (D) exploring a career	
Ans.(xiii)	(A) very enthusiastic	
Q.(xiv)	In para 13 the word ‘sophisticated’ has been used to mean: (A) complicated (B) expensive (C) complex (D) delicate	
Ans.(xiv)	(C) complex	
Q.(xv)	Do you think the writer is _____ the use of balloons for scientific purposes ? (A) researching (B) in favour of (C) keen to explore (D) advocating	
Ans.(xv)	(A) researching / (B) in favour of / (C) keen to explore / (D) advocating	
	PASSAGE-2	4 marks
2.	Read the following extract from Wordsworth’s poem “Tintern Abbey” : That time is past, And all its aching joys are now no more, And all its dizzy raptures. Not for this Faint I, nor mourn nor murmur; other gifts Have followed; for such loss, I would believe, Abundant recompense. For I have learned To look on nature, not as in the hour Of thoughtless youth; but hearing oftentimes The still, sad music of humanity, Nor harsh nor grating, though of ample power	4 x 1 = 4 marks

	To chasten and subdue. And I have felt A presence that disturbs me with the joy Of elevated thoughts;...	
	Based on your understanding of the above extract, answer any <i>four</i> out of the five questions given below:-	
Q.(i)	What is the significance of the expression : “That time is past”? (A) There is some event in the past in the life of the poet, which is referred to here. (B) Life in his previous birth (C) An incident which has left an indelible imprint on the poet’s mind (D) Suggests how time has passed quietly	
Ans.(i)	(A) There is some event in the past in the life of the poet, which is referred to here.	
Q.(ii)	What is suggested by the expression : “Abundant recompense”? (A) The poet has been amply compensated. (B) The loss of time is not big enough not to be regained. (C) The poet has decided not to look back. (D) The poet is determined to move ahead despite the loss he has suffered in the past.	
Ans.(ii)	(A) The poet has been amply compensated.	
Q.(iii)	What is meant by ‘The still, sad music of humanity’? (A) Timeless connection between nature and all of humanity. (B) We should try to find music even in the worst circumstances. (C) The suffering of humanity is a curse. (D) We should look on the bright side of things in life which has been bestowed on us by nature.	
Ans.(iii)	(A) Timeless connection between nature and all of humanity. / (D) We should look on the bright side of things in life which has been	

	bestowed on us by nature.	
Q.(iv)	What do the ‘elevated thoughts’ suggest? (A) varied ideas (B) high and sublime thoughts (C) ideas which are different from the ideas of others (D) thoughts which lift a man to go to Heaven	
Ans.(iv)	(B) high and sublime thoughts	
Q.(v)	The word ‘subdue’ suggests (A) impel (B) persuade (C) goad (D) suppress	
Ans.(v)	(D) suppress	
	PASSAGE-3	4 marks
Q3.	Based on your understanding of the passage, answer any <i>four</i> out of the five questions given below:-	4 x 1 = 4 marks
Q.(i)	Traffic is messy in Shimla because of : (A) the narrow roads. (B) too many crossroads. (C) increase in registered vehicles. (D) people who do not follow traffic rules.	
Ans.(i)	(C) increase in registered vehicles.	
Q.(ii)	What action has the Himachal Pradesh Government decided to take to reduce some of Shimla’s traffic load ?	
Ans.(ii)	introducing network of ropeways	
Q.(iii)	State True or False. The following question could have been part of the above decision making process. Would it be better to consider an underground tunnel instead of a ropeway ?	
Ans.(iii)	TRUE	

Q.(iv)	Complete the following statement : (a) The ropeway will be popular in Shimla _____ .	
Ans.(iv)	- as the ropeway fare will almost be at par with the road transport / will save travel time / beneficial for environment / will improve air quality	
Q.(v)	State a point in support of the given opinion. The general public would prefer to travel by ropeway.	
Ans.(v)	- ropeway fare would also be more or less at par with conventional transport / saves travel time / beneficial for environment / have positive impact on people's health	
	SECTION B	28 Marks
	(GRAMMAR AND WRITING)	
	GRAMMAR	
4.	Transform the following sentences according to the instructions given against each one. Attempt any <i>eight</i> out of the ten questions that follow :	8 x 1 = 8 marks
Q.(a)	Ashoka was one of the greatest Indian emperors. (Begin : Ashoka was greater . . .)	
Ans.(a)	Ashoka was greater than most other Indian emperors. / Ashoka was greater than many other Indian emperors.	
Q.(b)	Death before dishonour ! (Begin : I prefer . . .)	
Ans.(b)	I prefer death to dishonour. / I prefer death before dishonour.	
Q.(c)	On condition of your signing this receipt, I shall pay you the money. (Begin : I shall . . .)	
Ans.(c)	I shall pay you the money, provided you sign this receipt / I shall pay you the money if you sign this receipt. / I shall pay you the money on condition of your signing this receipt. / I shall pay you the money on condition that you sign this receipt.	

Q.(d)	Can this news even be true ? (Begin : This . . .)	
Ans.(d)	This news can even be true. / This even can be true news. (No marks are to be deducted for using question mark at the end of the answer)	
Q.(e)	He forcibly made his way through the crowd. (Begin : He forced . . .)	
Ans.(e)	He forced his way through the crowd.	
Q.(f)	Only children will enjoy this movie. (Begin : None . . .)	
Ans.(f)	- None / None other except children will enjoy this movie. - None other than children will enjoy this movie. - None / None other but children will enjoy this movie. (any one)	
Q.(g)	I love her more than you do. (Begin: You . . .)	
Ans.(g)	You do not love her as much as I do. / You love her less than I do.	
Q.(h)	He is so simple that he cannot see through the game. (Begin : He is . . .)	
Ans.(h)	- He is so simple that he cannot see through the game. - He is very simple to see through the game. - He is unable to see through the game because he is so simple. - He is unable to see through the game because of his simplicity. - He is too simple to see through the game. (any one)	
Q.(i)	The boy saw his mistake. He grew nervous. (Begin : On seeing . . .)	
Ans.(i)	On seeing his mistake, the boy grew / became nervous.	
Q.(j)	There was no evidence against him. He was acquitted of the charge. (Begin : There being . . .)	

Ans.(j)	There being no evidence against him, he was acquitted of the charge.	
5.	WRITING	
	<u>Objective :</u> • To test the ability to think logically and express oneself clearly. • To use a style appropriate to the given situation. • To plan, organize and present ideas coherently.	
	Attempt any <i>three</i> of the following four questions in 120-150 words each :	3 x 5 = 15 marks
Q.(a)	“Life is like riding a bicycle. To keep your balance, you must keep moving.” (Albert Einstein) There are occasions in life when, instead of moving ahead, we stop moving. The writer says that in order to achieve our goal, we must keep moving despite setbacks. In order to progress, movement is imperative. The issue is whether it is really possible to move when the pressure of movement becomes unbearable. How should we act to keep a fine balance so that our life does not get upset ? Plan your response and write an essay to explain your views on the issue. Be sure to specifically support your position with examples and points. (You may use examples from your readings, observations and personal inputs)	5 marks
Ans.(a)	ESSAY	
	Topic: Life is like riding a bicycle. To keep your balance, you must keep moving. / You must keep moving in life. / Keep moving in life. (any other suitable title)	
	Format-1 (Title) Content-3 Expression-1 Value Points: - face challenges to achieve goals - keep moving despite setbacks - focus on the goals, keep hope alive - celebrate small successes - remain self motivated	

	- take inspiration from others - focus on solutions and not the problems - live a balanced life - exercise regularly / practice yoga / meditation - share your problems - join support groups - practice gratitude (any other suitable point) (any three) (value points to be substantiated with suitable examples)	
Q.(b)	“Great things never came from comfort zones.” (Anonymous) We can achieve our goal only by endeavouring constantly without caring for the setbacks. Once we relax in our efforts, we risk the achievement of our mission. The issue is : man is by nature out to live in comfort zones. What is it that inspires us to get out of the comfort zone ? Support your position with reasoning and examples taken from your reading, studies, experience or observations.	5 marks
Ans.(b)	-----	
	Topic: Great things never came from comfort zones. / Being in comfort zones? (any other suitable title)	
	Format-1 (Title) Content-3 Expression-1 Value Points: - man by nature prefers to live in comfort zones - in comfort zones he lives easily, effortlessly - in comfort zones no innovation, no learning , no achievements, no progress - to achieve success, do things differently - dream, dare to succeed - no pain, no gain - innovate to evolve and remain relevant (any other suitable point) (any three) (value points to be substantiated with suitable examples) No marks to be deducted if a student has failed to write the format.	

Q.(c)	“A leader is one who knows the way, goes the way, and shows the way.” (John C.) Leadership qualities are not found in everyone. It is a rare quality. And such an individual alone has the vision and clarity about their goals. Such a person alone can guide others for they know what is the right path. The issue is how difficult it is to have a clear vision. What are the efforts that will make a person such an individual ? Support your views and reasoning with examples taken from your readings, observations or personal experiences.	5 marks
Ans.(c)	_____	
	Topic: Leadership qualities / Qualities of a good leader / Leadership (any other suitable title)	
	Format-1 (Title) Content-3 Expression-1 Value Points: - leadership - a rare quality - leaders have a vision and clarity about their goals - can guide others - they know the right path - think of welfare of others, are compassionate - have confidence to overcome challenges - are resourceful, problem solvers - remain calm and face criticism positively - inspire others to lead the way (any other suitable point) (any three) (value points to be substantiated with suitable examples) <i>No marks to be deducted if a student has failed to write the format.</i>	
Q.(d)	“Success consists of going from failure to failure without loss of enthusiasm.” (Winston Churchill)	5 marks

	It is said that failures are the pillars of success. If we get defeated by our failures and are deterred from moving on in life, we will miss the glories of success. Therefore, it is necessary that we don't get disheartened by failure. We can do this if we don't let our enthusiasm relax. It is indeed a great challenge. How to face this challenge, that is the question. Plan and write an essay on which you develop your point of view on this issue. Support your reasoning with examples from your readings, observations or personal experiences.	
Ans.(d)	ESSAY	
	Topic: Failures are the pillars of success. / What is success? (any other suitable title)	
	Format-1 (Title) Content-3 Expression-1 Value Points: - not to be disheartened by failures - keep moving to be successful - do not let your enthusiasm relax - learn from your failures - do things differently - focus on your goals - do not lose hope - be resilient - continue to persevere - learn from others - remain positive - believe in yourself (any other suitable point) (any three) (value points to be substantiated with suitable examples)	
Q. 6	You are Reena/Rahul, a press reporter, and you have been asked to report a collision between a school bus and a truck. Prepare a report in 120-150 words. You may use the points given below. Points: Date and venue -- what happened -- impact on life and property -- other important features -- action taken -- responses of survivors and eye witnesses	5 marks

Ans.(a)	REPORT	
	Topic: Collision between a school bus and a truck (any other suitable title)	
	Format- 1 (Title, byline, place and/ or date) Content-3 Expression-1 Value points : - what - when - where - why - how - who / whom - action taken - enquiry into the accident - responses of survivors and eye witnesses - impact on life and property (any other suitable point)	
	SECTION C	
	LITERATURE	32 marks
	Objective : The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks.	
7. (I)	Attempt any one of the two extracts (A) and (B) given below :	
(A)	Read the following extract and answer the questions that follow :	6 x 1 = 6 marks
Q.(i)	What was the reason for Dr. Margolin to linger in bed after his breakfast ?	
Ans. (i)	he had stopped attending functions of Senciminer Society / he was invited to Sylvia's wedding that day	

Q.(ii)	Who destroyed the town of Sencimin and why ?	
Ans. (ii)	Who - Germans destroyed Why - to throw out the native Jewish inhabitants	$\frac{1}{2} + \frac{1}{2}$
Q.(iii)	Who did Dr. Margolin expect to meet at the wedding ?	
Ans. (iii)	- people from his community and groom's community - the Senciminers belonging to bride's family and Tereshpolers belonging to the groom's (any one)	
Q.(iv)	What is the significance of the words "He had already sent out the present" ?	
Ans. (iv)	sending present expressed his commitment to attend the wedding	
Q.(v)	Who were the Senciminers and why did they settle in New York ?	
Ans. (v)	Who - a Jewish community / people of the bride's family Why - were forced to leave their country / town of Sencimin had been destroyed	$\frac{1}{2} + \frac{1}{2}$
Q.(vi)	Find the word in the extract which is opposite in meaning to the word 'perished'	
Ans. (vi)	survived	
(B)	Read the following extract and answer the questions that follow :	6 x 1 = 6 marks
Q.(i)	Explain the 'inevitable stroll'.	
Ans. (i)	usual / habitual / compulsory stroll or walk	
Q.(ii)	Why did the writer lag behind others in the company of Frau Frieda ?	
Ans. (ii)	to renew their memories with no one else listening to them	
Q.(iii)	How was Frau Frieda able to grab the property of her 'ineffable patrons'?	
Ans. (iii)	by selling dreams to the rich in Vienna	
Q.(iv)	Why did the writer think that Frau Frieda's dream telling was only a clever trick to earn money ?	

Ans. (iv)	- he had known / observed her for a long time - he always believed it was a trick to earn money (<i>any one</i>)	
Q.(v)	Why did Frau Frieda change the topic she was discussing with the writer ?	
Ans. (v)	others had joined them / didn't want others to listen	
Q.(vi)	Which word can be a good synonym for the word 'Stratagem'? (a) Frankness (b) Stagnation (c) Discord (d) Artifice	
Ans. (vi)	(d) Artifice	
II	Attempt any <i>one</i> of the two extracts (A) and (B) given below :	
(a)	Read the following extract and answer the questions that follow :	6 x 1 = 6 marks
Q.(i)	Do you think the city is really well-managed ?	
Ans. (i)	No	
Q.(ii)	What are perennial feuds and seasonal alliances ?	
Ans. (ii)	- perennial feuds: feuds / disputes on the basis of religion / community - seasonal alliances: temporary alliance / goodwill / association among different communities / religious groups	$\frac{1}{2} + \frac{1}{2}$
Q.(iii)	Why does the poet mention 'Switzerland'?	
Ans. (iii)	clock made in Switzerland	
Q.(iv)	Explain the phrase 'change of wind' with reference to the extract.	
Ans. (iv)	change in circumstances / change in attitude towards other communities	
Q.(v)	What does one look up and see after a riot ?	
Ans. (v)	ruined clock tower / inappropriate preachers / zig zag sky / distorted society	
Q.(vi)	Pick out the word from the extract which is an apt synonym of the word 'celebrating'.	
Ans. (vi)	commemorating	

	OR	
(b)	Read the following extract and answer the questions that follow :	6 x 1 = 6 marks
Q.(i)	What is the theme of this poem ?	
Ans. (i)	time and ageing/ nature vs. humanity / transience of life / love and loss / self-discovery / permanence of beauty of swans vs. transience of human life / frailty of human life	
Q.(ii)	What does the expression “I first made my count” refer to?	
Ans. (ii)	the first time the poet visited Coole / counted swans at Coole	
Q.(iii)	What does ‘scatter wheeling’ refer to?	
Ans. (iii)	departure of the swans as they take off in a flutter	
Q.(iv)	What makes the poet unhappy?	
Ans. (iv)	a lot has changed in poet’s life since his first visit to Coole	
Q.(v)	What is the contrast between the liveliness of the swans and human life ?	
Ans. (v)	poet has grown old and unhappy while swans’ hearts have not grown old / his life has changed while swans continue to be passionate	
Q.(vi)	Find the word in the poem which means ‘noisy / squawking’ .	
Ans. (vi)	- clamorous - bell-beat (any one)	
8.	Answer any <i>one</i> of the following questions in 30-40 words. Content-1 Expression-1	2 marks
Q.(a)	What prompts Eveline to give up her idea of eloping with Frank ?	
Ans.(a)	- promise to her dying mother / to keep the family together / responsibility towards her family	
Q.(b)	Describe the things that refer to magical elements in the poem ‘Kubla Khan’.	

Ans.(b)	- set in supernatural location, Xanadu - strange (mysterious atmosphere) - woman wailing for her demon lover - caverns measureless to men - sacred river (any two)	
9.	Answer any <i>one</i> of the following questions in 40-50 words Content-2 Expression-1	3 marks
Q.(a)	Why is Dr. Margolin not particular that his wife should accompany him to the wedding ?	
Ans.(a)	- she was not a Senciminer - he was ashamed that American Judaism was a mess - he wouldn't have to apologise to her for his customs at their weddings (any two)	
Q.(b)	What impression do you make of Pablo Neruda from his manner of eating ?	
Ans.(b)	- glutton - choosy- picked delicacies from plates of others - observant - eloquent about culinary delicacies (any two)	
10.	Answer any <i>one</i> of the following questions in 120-150 words : Content-3 Expression-2	5 marks
Q.(a)	Do you think absolute freedom exists in the world ?	
Ans.(a)	- absolute freedom- non existent - freedom, a relative concept	

	- man controlled by Nature or others - if slaves to Nature, we like jobs imposed by Nature - slavery to man hateful and we dislike it (any other relevant point) (any three)	
Q.(b)	Do you think Prakriti is right in falling in love unilaterally with the monk in order to get rid of the stigma of untouchability ?	
Ans.(b)	- Prakriti, an untouchable becomes obsessed with Anand when he treats her with respect / accepts water from her - Anand helps her to discover true humanity - Prakriti asks her mother to cast spell on him to get his love - loses her mother / her mother dies - Prakriti learns love doesn't claim possession but gives freedom - Prakriti learns self-consciousness necessary for self development - asks for forgiveness from the monk - that wasn't a wise step to get rid of the stigma of untouchability (any other relevant point) (any three)	
11.	Answer any <i>one</i> of the following questions in 30-40 words : Content-1 Expression-1	2 marks
Q.(a)	What prompts Raja, the Tiger to make peace with the tigress and live together ?	
Ans.(a)	Comments of some wild animals / a jackal prompts Raja (any other relevant point)	

Q.(b)	How is Raja tamed by the Captain for his circus performances ?	
Ans.(b)	- kept hungry / starved - beaten / whipped (any other relevant point)	
Q.(c)	What kind of relationship does Margayya enjoy with his brother and his family ?	
Ans.(c)	- did not have good relationship / feud between Margayya's family and his brother's family (any other relevant point)	
Q.(d)	Why did Margayya sell his share of book-publishing to Madan, his partner ?	
Ans.(d)	- no other publisher was willing to publish the book - he entered into a fifty- fifty partnership with Madan to get the book published (any one)	
12	Answer any one of the following questions in 50-60 words: Content-2 Expression-1	3 marks
Q.(a)	Compare and contrast Raja's life before and after he came in contact with Swamiji.	
Ans.(a)	Before - Raja expects deference from other animals / punishes recalcitrants / his youthful vigour, pride, carefree behaviour emphasized After - Becomes spiritual / discusses philosophical matters / becomes calm, mature, understanding (any other relevant points) (a point from 'Before' and 'After', each)	

Q.(b)	What assignment does the Swami make for Raja when Raja is sent to a circus ?	
Ans.(b)	- Raja has grown old, unable to hunt - Swamiji gets him a place in Zoo - Raja entertains children, gets food without hunting (any two) (any other relevant point) OR - performs stunts on stage - entertains people (any other relevant point)	
Q.(c)	Why did the temple priest ask Margayya to procure a red rose ?	
Ans.(c)	- Margayya had approached the priest to help him get wealth - priest asked him to get red lotus (/rose as in Question paper) - priest wanted to perform Lakshmi Puja / hawan for him (any other relevant point) (any two)	
Q.(d)	Comment on the ending of the novel- ‘The Financial Expert’.	
Ans.(d)	- Margayya, the richest man reduced to bankruptcy - possibility of Margayya going back to his old line of work - ending shows that attainment and desire for money, is a never-ending cycle (any other relevant point) (any two)	
Q.13	Answer any <i>one</i> of the following questions in 120-150 words : Content-3 Expression-2	5 marks

Q.(a)	Is R.K. Narayan, the novelist, right in giving his novel the title ‘ A Tiger for Malgudi’?	
Ans.(a)	- apt title as the story revolves around a tiger - tiger symbolizes ambition, desire, discipline and dignity - tiger, a metaphor for forces that drive characters in the story - highlights the consequences of trying to control the forces of Nature - story set in fictional town of Malgudi, a recurrent setting in the novels of R.K. Narayan - title intrigues the readers by highlighting the incongruity of the presence of the tiger, a wild animal in the town of Malgudi. (any other relevant point) (any three)	
Q.(b)	“Raja’s short-lived experience in the children’s school and his subsequent rescue brings a complete transformation in Raja’s behaviour.” Explain.	
Ans.(b)	- Raja encounters the Swami/ Master in school - Raja understands his speech - follows Swami all over the country - both spread the message of non-violence - man and animal conflict ceases for Raja - transformation symbolises an ideal state of peaceful co-existence amongst all living creatures (any other relevant point) (any three)	
Q.(c)	The novel ‘The Financial Expert’ has two themes- a passion for money and personal love. How are these themes interconnected ?	
Ans.(c)	- passion for money and personal love intertwined - Margayya can do anything for money, but humanized due to	

	his love for his son - two important things in his life: passion for money and love for son - he focuses on financial transactions rather than genuine emotional bonding / meaningful human interactions - pursuit of wealth disconnects him from inculcating values (any other relevant point) (any three)	
Q.(d)	In his novel ‘The Financial Expert’ the novelist has tried to say that excessive lust for money ends in disaster. Do you agree with this observation ? Support your answer with reference to the events in the novel.	
Ans.(d)	- passion for wealth blinds Margayya / negative consequences on those around him - uses people / human relations as tools for achieving financial ambitions - becomes detached from his family / neglects their emotional needs - lust for money creates a void within him / he experiences hollowness and lack of fulfillment - his excessive greed for money ends in bankruptcy (any other relevant point) (any three points, substantiated with suitable examples)	
