

Series : RQP2S

SET~3



प्रश्न-पत्र कोड
Q.P. Code

57/2/3

रोल नं.

Roll No.

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परीक्षार्थी प्रश्न-पत्र कोड को उत्तर-पुस्तिका के मुख-पृष्ठ पर अवश्य लिखें।

Candidates must write the Q.P. Code on the title page of the answer-book.



जीव विज्ञान (सैद्धान्तिक)

BIOLOGY (Theory)



निर्धारित समय : 3 घण्टे

Time allowed : 3 hours

अधिकतम अंक : 70

Maximum Marks : 70

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NOTE

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| <p>(I) कृपया जाँच कर लें कि इस प्रश्न-पत्र में मुद्रित पृष्ठ 23 हैं।</p> <p>(II) प्रश्न-पत्र में दाहिने हाथ की ओर दिए गए प्रश्न-पत्र कोड को परीक्षार्थी उत्तर-पुस्तिका के मुख-पृष्ठ पर लिखें।</p> <p>(III) कृपया जाँच कर लें कि इस प्रश्न-पत्र में 33 प्रश्न हैं।</p> <p>(IV) कृपया प्रश्न का उत्तर लिखना शुरू करने से पहले, उत्तर-पुस्तिका में यथास्थान पर प्रश्न का क्रमांक अवश्य लिखें।</p> <p>(V) इस प्रश्न-पत्र को पढ़ने के लिए 15 मिनट का समय दिया गया है। प्रश्न-पत्र का वितरण पूर्वाह्न में 10.15 बजे किया जाएगा। 10.15 बजे से 10.30 बजे तक परीक्षार्थी केवल प्रश्न-पत्र को पढ़ेंगे और इस अवधि के दौरान वे उत्तर-पुस्तिका पर कोई उत्तर नहीं लिखेंगे।</p> | <p>(I) Please check that this question paper contains 23 printed pages.</p> <p>(II) Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.</p> <p>(III) Please check that this question paper contains 33 questions.</p> <p>(IV) Please write down the serial number of the question in the answer-book at the given place before attempting it.</p> <p>(V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.</p> |
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General Instructions :

Read the following instructions carefully and follow them :

- (i) This question paper contains **33** questions. **All** questions are compulsory.
- (ii) Question paper is divided into **FIVE** sections – Section **A, B, C, D** and **E**.
- (iii) Section **A** – question numbers **1** to **16** are multiple choice type questions. Each question carries **1** mark.
- (iv) Section **B** – question numbers **17** to **21** are very short answer type questions. Each question carries **2** marks.
- (v) Section **C** – question numbers **22** to **28** are short answer type questions. Each question carries **3** marks.
- (vi) Section **D** – question numbers **29** and **30** are case-based questions. Each question carries **4** marks. Each question has subparts with internal choice in **one** of the subparts.
- (vii) Section **E** – question numbers **31** to **33** are long answer type questions. Each question carries **5** marks.
- (viii) There is no overall choice. However, internal choices have been provided in some questions. A student has to attempt only **one** of the alternatives in such questions.
- (ix) Kindly note that there is a separate question paper for Visually Impaired candidates.
- (x) Wherever necessary, neat and properly labelled diagrams should be drawn.



SECTION – A

Question No. **1** to **16** are Multiple Choice Type Questions, carrying **1** mark each. Only one option is correct. Choose the best option.

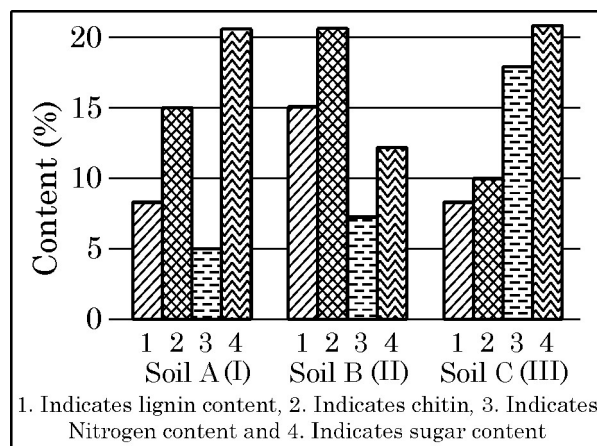
1. *Caenorhabditis elegans* is a nematode which is **1**
- (A) Free living and non-pathogenic
 - (B) Endoparasitic and pathogenic
 - (C) Free living and pathogenic
 - (D) Ecto-parasitic and non-pathogenic



2. Self-incompatibility in some flowering plants is a _____ mechanism that prevents self-fertilization. 1

Fill in the blank with the appropriate option :

- (A) Morphological (B) Physiological
(C) Anatomical (D) Genetic
3. Which of the following traits studied by Mendel in pea plant is a recessive trait ? 1
- (A) Tall stem (B) Green pod
(C) Green seed (D) Violet flower
4. Genetically modified tobacco plants were produced using Agrobacterium vectors. Which property of Agrobacterium helps in carrying nematode specific genes into the host plant ? 1
- (A) Infectious for monocot plant ; has Ti plasmid
(B) Infectious for dicot plant ; has Ti plasmid
(C) Infectious for plants and animals ; has Ti plasmids
(D) Infectious for monocot and dicot plants ; has cry gene
5. Observe the contents 1, 2, 3 and 4 of soil samples I, II and III shown in the graph. If the temperature and moisture of all soil samples are identical, which soil sample(s) will show faster decomposition ? 1



- (A) Soil Sample I (B) Soil Sample II
(C) Soil Sample III (D) Both Soil Samples II and III

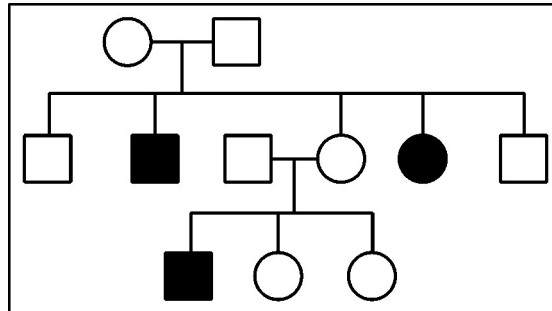
6. Current percentage of tropical rainforests covering the Earth's land surface is

1

- (A) 14% (B) 6%
(C) 8% (D) 15%

7. Study the given pedigree and identify the disease represented.

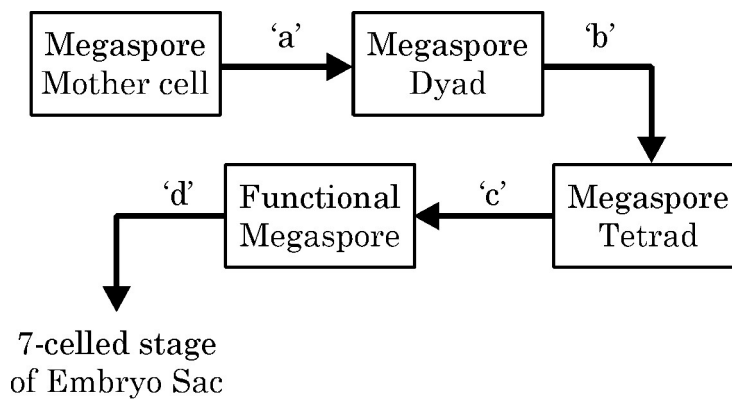
1



- (A) Sickle cell Anaemia (B) Haemophilia
(C) Colour blindness (D) Down's syndrome

8. Given below are stages of embryo sac formation from megaspore mother cell. Identify the correct option for the cell division marked a, b, c and d.

1



- (A) a – Meiosis-I, b – No division, c – Mitosis, d – Meiosis-II
(B) a – Meiosis-I, b – Meiosis-II, c – No division, d - Mitosis
(C) a – Mitosis, b – Meiosis-I, c – Meiosis-II, d – No division
(D) a – No division, b – Mitosis, c – Meiosis-I, d – Meiosis-II



9. What could be the reason of extinction of Abingdon Tortoise from Galapagos Islands ?

1

- (A) Intraspecific Competition (B) Predation
(C) Parasitism (D) Interspecific Competition

10. What conclusion can be drawn if the forelimbs of an aquatic animal and a terrestrial animal have similar anatomical structure ?

1

- (A) Live in same habitat
(B) Share common ancestors
(C) Forelimbs perform same functions
(D) Forelimbs are analogous

11. If any organ fails to function satisfactorily, transplantation is the only remedy to enable the patient to live a normal life.

1

All of the following are true w.r.t. transplantation except -



- (A) Tissue matching is essential before undertaking any graft.
(B) T-lymphocytes play an important role in graft rejection.
(C) Patient takes immuno-suppressants for first few weeks only after transplantation.
(D) Blood group matching is important before transplantation.

12. Which of the following is used to visualize DNA bands under UV light after gel electrophoresis ?

1

- (A) Acetocarmine (B) Safranin
(C) Ethidium Bromide (D) Potassium Iodide



For Question numbers **13** to **16**, two statements are given – one labelled as Assertion (A) and the other labelled as Reason (R). Select the correct answer to these questions from Code (A), (B), (C) and (D) as given below :



- (A) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation for Assertion (A).
- (B) Both Assertion (A) and Reason (R) are true, but Reason (R) is not correct explanation for Assertion (A).
- (C) Assertion (A) is true, Reason (R) is false.
- (D) Assertion (A) is false, Reason (R) is true.

13. **Assertion (A)** : DNA Ligase is used to join DNA fragments. 1

Reason (R) : It catalyses the formation of glycosidic bonds between nucleotides.

14. **Assertion (A)** : Apomixis leads to production of genetically identical off-springs. 1

Reason (R) : Apomixis involves fertilization between two genetically similar plants.

15. **Assertion (A)** : Under a particular set of selection pressure, organisms evolve towards the most efficient reproductive strategy. 1

Reason (R) : Populations evolve to maximise their reproductive fitness in the habitat where they live.

16. **Assertion (A)** : Microbes are used for commercial production of alcohol and beverages. 1

Reason (R) : Yeast converts glucose into ethanol and carbon dioxide during fermentation.

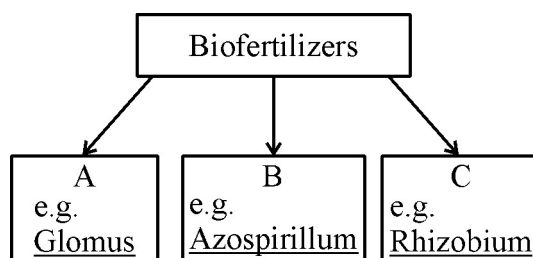
SECTION – B

17. (a) (i) Name the organ that forms a connection between foetus and the uterus of a pregnant human female. $\frac{1}{2}$
- (ii) How does it support both nutrition and hormonal regulation ? $1\frac{1}{2}$

OR

- (b) Give reasons for :
- (i) All copulations do not lead to pregnancy. 1
- (ii) Meiosis I in spermatogenesis and oogenesis are markedly different. 1
18. A patient with Type I diabetes is unable to produce sufficient insulin.
- (a) How has recombinant DNA technology helped in addressing this problem ? $1\frac{1}{2}$
- (b) Mention its advantage over animal derived insulin. $\frac{1}{2}$

19. Study the flow chart and answer the following questions :



- (a) Identify A, B and C in the flow chart. $1\frac{1}{2}$
- (b) Give one another example of bio-fertilizer B. $\frac{1}{2}$
20. (a) Explain the type of interaction between :
- (i) Egret and Cattle 1
- (ii) Cuckoo and Crow 1

OR

- (b) Biodiversity exists at various levels within an ecosystem. Explain biodiversity at genetic and ecological level. 2



21. (a) The diagram below shows the sequence of amino acids in part of haemoglobin molecule.

Val	His	Leu	Thr	Pro	Glu	Glu	haemoglobin chain
							mRNA
CAT	GTA	AAT	TGA	GGA	CTT [*]	CTC	DNA
Key :	Val = valine		Thr = threonine				
	His = histidine		Pro = proline				
	Leu = leucine		Glu = glutamic acid				

- (i) If the base $\overset{*}{T}$ is substituted with A, in ' $\overset{*}{CTT}$ ' of DNA strand how would it affect the haemoglobin chain ? 1
- (ii) Name the condition and the effects associated with the above substitution. 1

OR

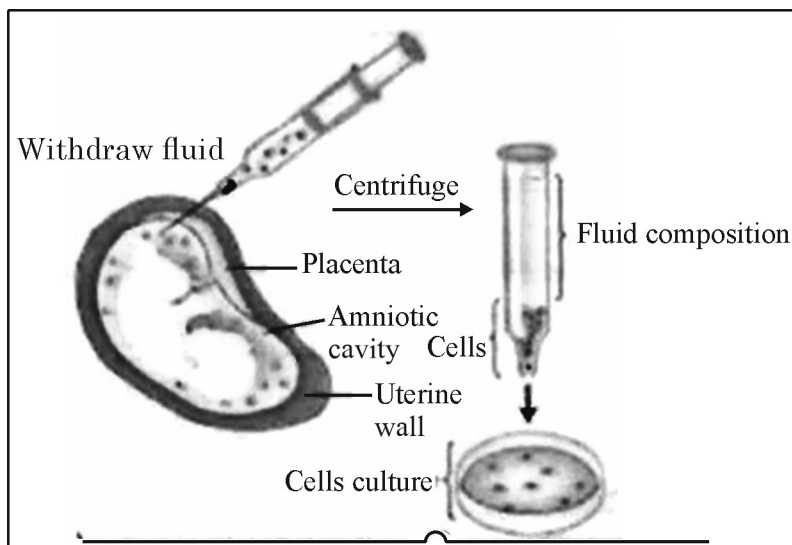
- (b) DNA is considered a more stable genetic material than RNA. Justify this statement with suitable reasons. 2

SECTION – C

22. (a) A person inhales dust and pathogens but does not always fall sick. Explain how the body protects against such infections. 1
- (b) Name and describe any two barriers involved in this protection. 2
23. (a) What is a genetic code ? 1
- (b) Why did scientists feel the need to propose a genetic code ? 1
- (c) Genetic code is said to be 'Universal'. Why ? 1
24. There are limitations of traditional breeding techniques that led to promotion of micro-propagation ?
- (a) Mention two advantages of micropropagation. 2
- (b) Give two examples where it is commercially adopted. 1



25. (a) Give the scientific name of the organism used by Morgan to study sex-linked traits. 1
- (b) Write any four reasons why this organism made it an ideal experimental model. 2
26. (a) Compare homologous and analogous organs by giving any one point of difference. 1
- (b) Mention the type of evolution each represents and give one example of each from plants and animals. 2
27. Draw a neat diagram of enlarged view of one microsporangium of a Young anther of an angiosperm. Label the different layers of the wall and write the functions of the outermost and innermost layer. 3
28. Study the diagram given below :



- (a) Name and explain the procedure shown in the diagram. Mention one of its advantage and one disadvantage. 2
- (b) How is 'Saheli' different from other oral pills in terms of its composition and advantage ? 1

SECTION – D

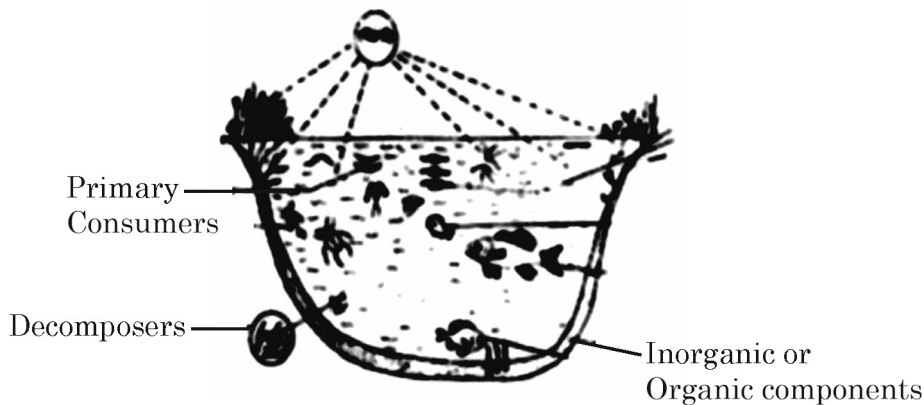
Question Nos. 29 and 30 are case-based questions. Each question has some sub-sections with internal choice in one sub-section.

29. Gene manipulation is a fast emerging science. It started with the development of recombinant DNA molecules. This technology which mostly involves cutting and pasting of desired DNA fragments is based on two most important discoveries in bacteria – presence of plasmid and restriction endonucleases. The science of r-DNA technology took birth when Cohen and Boyer (1973) were able to produce a piece of gene containing foreign DNA introduced into plasmid of E.coli.

- (a) Name one core technique of biotechnology that alters the genetic material. 1
- (b) What is a plasmid ? Mention its importance in biotechnology. 2
- (c) Which gene was isolated by Cohen and Boyer and from which bacteria ? 1

OR

- (c) How is the action of exonuclease different from that of endonuclease ? 1
30. Below is shown a pond that represents a self-sustaining natural ecosystem with both biotic and abiotic components interacting in a balanced food web.



Based on the diagram, answer the questions :

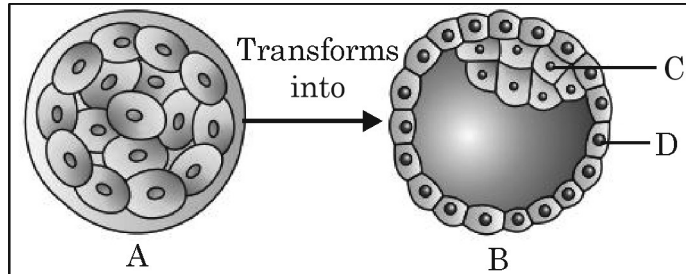
- (a) Mention two abiotic components of a pond ecosystem. 1
- (b) Differentiate between the roles of producers and decomposers in such an ecosystem. 2
- (c) Draw a simple food chain operating in such an ecosystem and label each trophic level. 1

OR

- (c) Why is transfer of energy not 100% efficient between trophic levels ? 1

SECTION – E

31. (a) In the given diagram – ‘A’ is an embryonic stage that gets transformed into ‘B’, which in turn gets implanted in the endometrium of human female.



- (i) (1) Identify A, B, C and D. 2
- (2) State the fate of ‘C’ immediately after implantation. 1
- (3) Name the special cells found in ‘C’ and their function. 1
- (ii) What is the role of oxytocin during parturition ? Where is it released from ? 1

OR

- (b) Sexually transmitted infections are a major threat to our society. So it is said that “Prevention is better than cure”.

- (i) Write the three simple principles to be followed to prevent such infections. 3
- (ii) How can sex education programs in schools help in improving reproductive health ? (4 points) 2

32. (a) A 30 year old man was admitted to a hospital with recurrent infections, weight loss, prolonged fever. His blood report showed a decline in count of T-Lymphocytes thus affecting immune system.

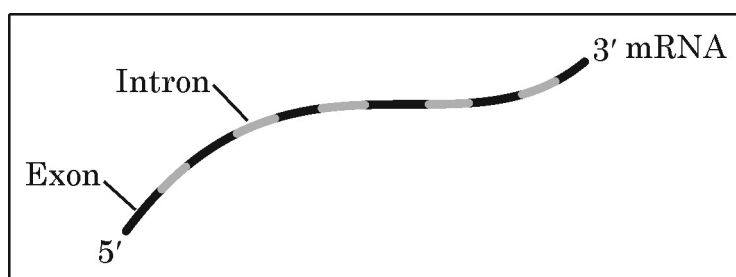
- (i) Identify the disease and its causative agent. 2
- (ii) How did the pathogen affect the immune system once it entered the body ? Explain. 2
- (iii) Mention two major modes of its transmission. 1

OR



- (b) (i) Why are microbes considered effective biocontrol agents in sustainable agriculture ? 1
- (ii) Explain the role of the following as biocontrol agents naming the pests or diseases they help to control :
- (1) A Bacterium 1½
- (2) A Fungus 1
- (3) Virus 1½

33. (a) Observe the segment of mRNA given below and answers the questions given below :



- (i) Explain and illustrate the steps involved to make fully processed hn RNA. 3
- (ii) Gene encoding RNA polymerase I and RNA polymerase III have been affected by mutation.
- Explain its impact on the synthesis of polypeptide giving reasons. 2

OR



- (b) In a particular cattle, the coat colour red and white are controlled by single pair of alleles. A calf that receives allele for red coat from mother and allele for white coat from father shows equal number of red and white hairs on its coat.
- (i) Is this an example of Co-dominance or incomplete dominance. Give a reason for your answer. 1
- (ii) With the help of a genetic cross upto F_2 generation, explain what will be the consequent phenotype of calf when
- (1) Red is dominant over white, 2
- (2) Red is incompletely dominant. 2